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Notes Pages
Welcome to the Fall 2019 session of the Industrial Associates!

Thank you for attending and for your continuing support of the IA program and The Institute. The Institute has never been in better shape. Our Spring program resulted in a lot of positive feedback and we are working to implement many of the ideas you all brought to that meeting. We are pleased to continue to connect our IA members with the resources that make a difference in the world of optics.

Our strength is derived in part from association with our industrial partners. Your direct financial support enables us to do great things for our students. Moreover, the opportunities you provide for our graduates to change the world are the mainstays of our reputation. With this in mind, I want to encourage suggestions from our members for future directions and initiatives you see for potential collaboration, making each other ever better.

We aim for our biannual IA meetings to provide unique opportunities for our members to interact with students and faculty in a special and authentic environment of intellectual exchange and growth. The Friday evening reception provides a networking opportunity for members, students and faculty in a relaxed environment. The Company Connection Showcase provides excellent face-to-face interaction for IA members with students. We hope you will be able to take full advantage of these opportunities and help us make IA an ongoing success.

We are pleased to welcome staff members; Kari Kafka joins as our financial analyst; Meir Brea is our staff accountant; Adrienne Snopkowski is the CeFO financial analyst; and Ed Herger is our laboratory coordinator.

Your participation in our IA program is greatly appreciated and we value your input. Thank you for being with us this Fall!

Meliora,

P. Scott Carney
Professor and Director, The Institute of Optics
Agenda

THURSDAY, October 31, 2019

Events held at the Hilton Garden Inn | University & Medical Center, 30 Celebration Drive, Rochester, NY
For Strategic Level Members only and others at personal invitation of Dr. Carney.

2:00 - 5:30  Director’s Advisory Council Meeting
5:30 - 7:00  Reception w/Light Dinner
7:00 - 9:00  Nightcap with the Director

FRIDAY, November 1, 2019

Events held in Douglass Commons, Feldman Ballroom and Wilson Commons, May Room

8:00 - 3:30  Symposium will be held in Douglass Commons, Feldman Ballroom
3:30 - 5:45  Company Connection Showcase will be held in Wilson Commons, May Room
6:00 - 8:30  Reception will be held in Douglass Commons, Feldman Ballroom

8:00 - 8:45  Continental Breakfast
8:45 - 9:00  Introductory Remarks
             President Sarah Mangelsdorf
9:00 - 9:15  Welcome and The Institute of Optics Update
             Dr. P. Scott Carney, Director and Professor of Optics, University of Rochester
9:15 - 9:35  Dr. Altaf (Tof) Carim—High Energy Physics
             Topic: DOE Office of Science QIS Programs
9:35 - 9:55  Chris B. Schaffer—Associate Professor, Nancy E. and Peter C. Meinig School of Biomedical Engineering @ Cornell University on behalf of The Optical Society (OSA)
             Topic: Updates on OSA, Subsea OFC, Congressional Awards & Past UR Recipients
9:55 - 10:15 Stavros Demos—Optical Materials Technology Group Leader, LLE
             Topic: Relocation of the SPIE Laser damage conference to Rochester and opportunities for Industrial Partners
10:15 - 10:45 Company Connection Intros (Part 1 of 3)
             Brief introductions by company representatives (J → A) - 15
10:45 - 11:05 Networking Break
11:05 - 11:20 Nicholas Kochan, PhD—Graduate Student in Optics & President, SPIE Student Chapter
             Topic: Industry, IA Members, and Student Connections
11:20 - 11:50 Company Connection Intros (Part 2 of 3)
             Brief introductions by company representatives (Z → O) - 15
11:50 - 12:10 Dr. Alexis Vogt—Endowed Chair and Associate Professor of Optics,
             Monroe Community College (MCC) Engineering Technologies
             Topic: $4.4M Federal Grant for MCC
**FRIDAY, November 1, 2019 (Continued)**

12:15 - 1:15  **Lunch and Poster Session**  
*Douglass Commons | Feldman Ballroom*  
*Wilson Commons | Bridge Lounge*  
**Note:** Lunch will be in *Feldman Ballroom*  
Posters will be in the *Bridge Lounge*  

1:15 - 2:15  **Graduate Student Research Talks**  
*Featuring four (4) outstanding upper level Graduate Students (15 minutes each)*

2:15 - 2:35  **Blake Coughenour**, Senior Optical Engineer, Apple  
**Topic:** Fresnel Lens Design Innovation

2:35 - 2:50  **Company Connection Intros (Part 3 of 3)**  
*Brief introductions by company representatives (N → K) - 8*

2:50 - 3:00  **Kai Davies**, Optics Graduate Coordinator  
**Topic:** MS Co-ops

3:00 - 3:30  **Master’s Students Showcase**  
*Featuring nine (9) MS students presenting educational background, work experience and career goals. Note: They typically expect to graduate in May.*

3:30 - 5:30  **Company Connection Showcase**  
*Wilson Commons, May Room*

5:45 - 6:00  **Networking Break**

6:00 - 8:30  **Industrial Associates Reception**  
*Douglass Commons, Feldman Ballroom*

6:30 - 6:35  **Welcoming Remarks**  
*Dr. P. Scott Carney, Director and Professor of Optics, University of Rochester*

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**SATURDAY, November 2, 2019**

*Interviews for Associate, Standard, Select, & Strategic IA members:*

8:00 - 5:00  **Company - Student Employment Interviews—All**  
*Various rooms in Goergen Hall & Wilmot Building*

12:00 - 1:00  **Lunch for interviewing Employers, Faculty/Staff**  
*Goergen Hall | CR108*

12:00 - 1:00  **Lunch for interviewing Students**  
*Goergen Hall | Munnerlyn Atrium*

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**SUNDAY, November 3, 2019 (Reminder: Daylight Saving Time - clocks move back 1 hour)**

*Interviews continue for Select & Strategic IA members only:*

8:00 - 12:00  **Company - Student Employment Interviews**  
*Various rooms in Goergen Hall & Wilmot Building*
The Industrial Associates Overview

Since 1929, The Institute of Optics has been providing industry with well-educated and trained B.S., M.S., and Ph.D. graduates. Many of these graduates go on to found important companies or to play significant roles in companies of all sizes. With approximately 3,400 Institute of Optics alumni, there is little doubt The Institute has made, and continues to make, major contributions to this country’s Optics industry. But education is only part of the story. The Institute’s faculty, staff, and students have a tradition of interacting with companies through research collaborations, consulting arrangements, in professional societies, and via a variety of other informal exchanges of ideas and information. The Industrial Associates (“IA”) Program was conceived to provide a formal framework for maintaining and nurturing this historical relationship between industry and The Institute.

Resources are required for all research and educational programs, and income derived from the IA Program plays a critical role in the operation of The Institute of Optics. In addition to covering the costs of two annual meetings, IA Program membership fees are used for important expenditures for which other sources of funds are either insufficient or unavailable. The positive impact on our educational programs of the revenue derived from the IA membership fees is enormous. Two examples are graduate student recruiting and the purchase of specialized laboratory equipment. As most of our students take positions in industry upon graduation, recruiting the best students provides very direct and tangible benefits to companies. Likewise, exposing our students to state-of-the-art laboratory instrumentation is beneficial to industry. It is no exaggeration to say that the high quality of The Institute’s graduates would Spring without a strong Industrial Associates Program.

The members of the Industrial Associates Program meet formally twice each year, usually in October and March or April. The format for each meeting is technical, featuring talks by IA member company representatives, guest speakers, faculty, graduate students and undergraduates. Luncheons with faculty, staff, and students, and an evening reception add a social dimension to each meeting. After our symposium, company representatives have a day to interview students, meet with faculty, visit research centers on the campus, or structure their day with the assistance of staff. Strategic and Select members may choose two days.

In 2014, on the 40th anniversary of the IA Program, the Director’s Advisory Council (DAC) Meeting was introduced. These meetings are conducted in a format similar to a company’s Board of Directors meeting, and they provide a formal forum for in depth discussion of The Institute’s programs with its Director, faculty and the representatives of the strategic level Industrial Associates member companies. The first Council meeting in the Fall of 2014 was primarily a review of the restructuring of the IA Program membership levels and benefits. Each DAC meeting since has provided valuable review and planning.

At our Fall 2016 Symposium, we premiered a Company Connection Showcase following input from the DAC. It was such a success that for Spring 2017 we incorporated the Company Connection Showcase in a larger venue, which we continue to feature. Our DAC members provide crucial help with ongoing ABET accreditation requirements as an external Advisory Board as they did again at the Spring 2018 and 2019 meetings. Scott Carney initiated breakout focus sessions at our Fall 2017 DAC meeting. This format engaged members in lively discussion and generated further avenues for growth. Several DAC-generated initiatives in co-ops, campus engagement, and marketing are making an impact at The Institute. This IA meeting you will see a videographer capturing some key moments and testimonials from our members and our students – another DAC-driven idea.

Finally, we are pleased to utilize Handshake as our career services platform for organizing interviews. An overview was shared during the Spring 2018 symposium along with demos. Please let us know if any additional assistance is required.

Meliora!
IA Members & Levels

Industrial Associate members are listed alphabetically within membership levels: Strategic, Society & Trade Associations, Select, Standard and Associate.

STRATEGIC IA MEMBERS

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<td>Collins Aerospace</td>
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<td>CORNING</td>
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<td>Newport Corp</td>
<td>MKS Instruments</td>
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<tr>
<td>Zygo</td>
<td><a href="http://www.zygo.com">www.zygo.com</a></td>
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</tbody>
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SOCIETY, TRADE, & ACADEMIC ASSOCIATION IA MEMBERS

Monroe Community College
www.monroecc.edu

NextCorps | Luminate
www.nextcorps.org
www.luminate.org

NY State | Rochester Regional Photonics
www.newyorkphotonics.org
www.rrpc-ny.org

The Optical Society
www.osa.org

The International Society for Optics and Photonics
www.spie.org

SELECT IA MEMBERS

Air Force Research Lab (AFRL)
www.wpafb.af.mil/afrl/

Apple
www.apple.com

BAE SYSTEMS
www.baesystems.com
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<td>IDEX Health &amp; Science</td>
<td><a href="http://www.idex-hs.com">www.idex-hs.com</a></td>
</tr>
<tr>
<td>II-VI Incorporated</td>
<td><a href="http://www.ii-vi.com">www.ii-vi.com</a></td>
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<tr>
<td>Lawrence Livermore National Lab</td>
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<td>Lockheed Martin</td>
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<tr>
<td>MIT Lincoln Laboratory</td>
<td><a href="http://www.ll.mit.edu">www.ll.mit.edu</a></td>
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<tr>
<td>Raytheon</td>
<td><a href="http://www.raytheon.com">www.raytheon.com</a></td>
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<tr>
<td>Rochester Precision Optics</td>
<td><a href="http://www.rpoptics.com">www.rpoptics.com</a></td>
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<tr>
<td>Sunny Optical Technology Group Co., Ltd.</td>
<td><a href="http://www.sunnyoptical.com">www.sunnyoptical.com</a></td>
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<tr>
<td>Viavi Solutions</td>
<td><a href="http://www.sunnyoptical.com">www.sunnyoptical.com</a></td>
</tr>
<tr>
<td>Xerox Corporation</td>
<td><a href="http://www.xerox.com">www.xerox.com</a></td>
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STANDARD IA MEMBERS

Avo Photonics
avophotonics.com

Facebook Reality Labs
www.facebook.com/careers/areas-of-work/facebookrealitylabs

JANOS Technology
www.janostech.com

JENOPTIK Optical Systems
www.jenoptik-inc.com

Luna Innovations
www.lunainc.com

Navitar
www.navitar.com

OPTIMAX Systems, Inc.
www.optimaxsl.com

Quality Vision International, Inc.
www.qvii.com

Safran | Optics 1
www.optics1.com

SONY Electronics Inc.
www.sony.com
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<td>Bristol Instruments, Incorporated</td>
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<td>Daheng Optics</td>
<td><a href="http://www.cdhoptics.com">www.cdhoptics.com</a></td>
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<tr>
<td>Gray Optics</td>
<td><a href="http://www.grayoptics.com">www.grayoptics.com</a></td>
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<tr>
<td>Johns Hopkins Applied Physics Lab</td>
<td><a href="http://www.jhuapl.edu">www.jhuapl.edu</a></td>
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<tr>
<td>Optikos</td>
<td><a href="http://www.optikos.com">www.optikos.com</a></td>
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<tr>
<td>Plymouth Grating Laboratory</td>
<td><a href="http://www.plymouthgrating.com">www.plymouthgrating.com</a></td>
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<tr>
<td>TOPTICA Photonics, Inc.</td>
<td><a href="http://www.toptica.com">www.toptica.com</a></td>
</tr>
<tr>
<td>Wavefront Research, Inc.</td>
<td><a href="http://www.wavefrontresearch.com">www.wavefrontresearch.com</a></td>
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Guest Speaker

Sarah C. Mangelsdorf
President, University of Rochester

Introductory Remarks

President Mangelsdorf is an experienced academic leader who served as provost at the University of Wisconsin-Madison before coming to Rochester in July. She is a professor of psychology who is internationally known for her research on the social and emotional development of infants and young children.

A seasoned administrator, Sarah is known for her work on issues of academic quality, educational access, and diversity and inclusion at some of the nation’s leading public and private institutions. She has earned wide recognition for developing important strategic initiatives tailored to the goals of each institution and for taking a leading role in building both financial and institutional support for those goals.

As chief operating officer at Wisconsin, Sarah’s responsibilities included oversight of all academic programs and budget planning for 12 schools and colleges, including Education, Business, Engineering, and Graduate Studies, as well as the Schools of Medicine and Public Health and of Nursing, which are affiliated with UW Health, the integrated health system of the University of Wisconsin–Madison.

Before she became provost at Wisconsin in 2014, Sarah served as dean of the Weinberg College of Arts and Sciences at Northwestern University. She began her academic career at the University of Michigan and in 1991 moved to the University of Illinois at Urbana-Champaign, where she later was the first woman to serve as dean of the College of Liberal Arts and Sciences.

Sarah is a third-generation academic: her father was a professor of physics at Swarthmore College and her grandfather was a professor of botany at Harvard. She and her husband, Karl Rosengren, a developmental psychologist who is now a tenured faculty member in the Department of Brain and Cognitive Sciences and in the Department of Clinical and Social Sciences in Psychology, have two adult daughters, a son-in-law, and a beloved family cat.
Dr. Altaf H. (Tof) Carim covers a range of programmatic, planning, and policy topics for the Office of High Energy Physics (HEP) and the Office of Science (SC), including international interactions and agreements, research infrastructure policy and coordination, and quantum information science.

He returned to DOE and joined HEP in April 2017 after nearly six years on detail at the White House Office of Science and Technology Policy (OSTP), where he was Assistant Director for Research Infrastructure from 2014 to 2017 and Assistant Director for Nanotechnology from 2011 to 2014. He served as the co-chair or White House liaison for a number of National Science and Technology Council (NSTC) subgroups, including the Interagency Working Group on Quantum Information Science, the Subcommittee on Physical Sciences, the Subcommittee on Critical and Strategic Mineral Supply Chains, and the Subcommittee on Nanoscale Science, Engineering, and Technology, and was involved in a variety of other materials, energy, facilities, space, and broad science policy issues at OSTP.

At DOE/SC from 2001-2011, Dr. Carim was in the Office of Basic Energy Sciences, with responsibilities including leading the original management team for the Energy Frontier Research Center collaborations, overseeing construction and operations of Nanoscale Science Research Centers and other user facilities, and managing grant and national laboratory programs in the structure and composition of materials. Previously, Dr. Carim served for over a decade on the faculty at The Pennsylvania State University and had research posts and activities at the University of New Mexico, Philips Natuurkundig Laboratorium in The Netherlands, Philips Research Laboratories Sunnyvale, Bell Laboratories, Xerox Palo Alto Research Center, and the Carnegie Institution of Washington. He received his Ph.D. and M.S. at Stanford University and S.B. at the Massachusetts Institute of Technology, all in Materials Science and Engineering. He has authored or coauthored 90 research publications, primarily in microstructural and microchemical characterization of materials, and delivered more than 220 presentations on science, technology, policy, and Federal programs. His awards and honors include recognition as an Office of Naval Research Young Investigator, receipt of an AIST Foreign Researcher Invitation to lecture in Japan, and participation in project teams recognized with several of the Secretary of Energy’s Project Management Excellence Awards.
Chris B. Schaffer is an Associate Professor in the Meinig School of Biomedical Engineering. He received his undergraduate degree from the University of Florida and his PhD from Harvard University, both in physics, before working as a post-doc in David Kleinfeld’s neuroscience laboratory at the University of California, San Diego. The lab he now jointly runs with Prof. Nozomi Nishimura at Cornell develops advanced optical techniques that enable quantitative imaging and targeted manipulation of individual cells in the central nervous system of rodents and uses such tools to construct a microscopic-scale understanding of normal and disease-state physiological processes in the brain. One area of current focus is understanding the role of brain blood flow disruptions in the progression of Alzheimer’s disease. Chris is also active in developing novel educational strategies to teach science as a dynamic process for discovery that are used in outreach settings in middle and high-school science classes as well as in college-level courses and international student exchange programs. Chris also has a strong interest in science policy and spent a year in Washington, DC as a science policy fellow in the office of Senator Edward Markey. He continues to be active in policy, including through a science policy course he teaches. Chris is an accomplished surfer, having ridden waves all over the world and surfed some “big wave” spots, including greater than 20 ft. waves at Todos Santos, Mexico.
Stavros Demos is a Senior Scientist and the Group Leader of the Optical Materials Technologies Group at University of Rochester’s Laboratory for Laser Energetics (LLE). He came to LLE in 2016 after almost 20 years as a Scientist at Lawrence Livermore National Laboratory. He received his B.S. in Physics from the University of Ioannina, Greece and his Ph.D. in Physics in 1993 from the City University of New York under the supervision of Prof. Robert Alfano. His thesis work was focused on the understanding of the nonradiative relaxation of active ions in tunable laser materials. His research is focused in the areas of characterization in optical materials and devices for high-power/peak-intensity laser systems and the development of next generation designs and materials. His current research interests also extend to in the fields of additive manufacturing and biomedical optics toward developing instrumentation for rapid and in vivo detection of disease and monitoring of therapeutic intervention. Stavros is a Fellow of the American Physical Society and of the Optical Society of America.
Guest Speaker

Nicholas Kochan, PhD

Candidate in Optics and President, SPIE—Student Chapter

Industry, IA Members, and Student Connections

Nicholas Kochan is currently a PhD student working in the Moore Group at the University of Rochester. His research focuses on novel optical design and metrology methods, with a focus on gradient index optics. Kochan is currently the president of the SPIE student chapter at the University of Rochester, supporting and representing chapter efforts to create conversations in optics and participate in community outreach. In Spring 2019 he led a group of students in the creation of the first optics outreach event at the Rochester Lilac Festival, the largest free festival in Rochester. Kochan holds the BS in Optics and a Minor in Mathematics from the University of Rochester.
Dr. Alexis Vogt received her PhD in Optics from the Institute of Optics at the University of Rochester. She currently serves as Endowed Chair and Associate Professor of Optics at Monroe Community College (MCC), State University of New York. Prior to joining MCC, Dr. Vogt was the Applications and Business Development Manager at Melles Griot, and prior to that, designed contact lenses and intraocular lenses for Bausch + Lomb. In addition to her industry experience, Dr. Vogt holds three patents and has authored numerous research papers and other publications. She has even authored the definitions of 'light' and 'polarization' for The World Book Encyclopedia. In recent times, she has been working on a program known as ‘OPT IN!’ This educational program provides professional development and training in the field of optics, strengthens industry partnerships and broadens community awareness of educational and employment opportunities.

Guest Speaker

Blake Coughenour
Senior Optical Engineer, Apple

Fresnel Lens Design Innovation
Kai Davies currently serves as the Graduate Program Coordinator for the Institute of Optics at the University of Rochester, and was recently appointed as the chair for the Institute of Optics’ MS Co-op Program Committee. Mx. Davies initially joined the Institute of Optics as an administrative assistant to Prof. Chunlei Guo in 2015, having previously worked in internet marketing. Kai Davies received their B.A. in Anthropology from SUNY Geneseo.
**Poster Session**

Each Industrial Associates meeting features a kaleidoscope of posters providing a seasonal glimpse into the research projects of The Institute of Optics. Members and attendees will find posters on display in the *Wilson Commons | Bridge Lounge* during the lunch break.

**Graduate Students’ Research Talks**

This part of the program features presentations by candidates for Master's and Ph.D. Degrees and will speak to their experience, research/abstract topics, and other highlights.

**PhD Research Talks**

*Jiapeng Zhao, Optics PhD Student*

“Spatial sampling of terahertz field with sub-wavelength accuracy via probe beam encoding”

*Samuel Steven, Optics PhD Student*

“Design of adaptive optics ophthalmoscopes”
PhD Research Talks (Continued)

Aby Joseph, Optics PhD Student
"In vivo and label-free imaging of single-cells in the immune response of the retina"

Daniel Nikolov, Optics PhD Student
"Software and hardware platforms enabling the next generation near-eye displays"
MS Showcase

Elizabeth A. Bogart

Education Highlights
-M.S. in Optics, University of Rochester, May 2020
-B.S. in Imaging Science, Magna Cum Laude, Rochester Institute of Technology, May 2019

Work Experience
-Laboratory for Laser Energetics, Aug 2019 - Present
  Project Assistant: Analyzing and optimizing electron-optical systems in SIMION for future prototypes.
-Applied Image Inc., Summer 2018
  Image Science Intern
-Oak Ridge National Lab, Summer 2016
  Higher Education Research Experience (HERE) Intern

Objectives
-Seeking full-time employment after graduation
-Exploring opportunities in medical imaging technology, especially new system design and novel imaging and image processing problems.

Brianna M. Holmes

Education Highlights
• M.S. in Optics, Rochester University, May 2020
• B.A. in Physics with Honors, Magna Cum Laude, Colgate University, May 2019

Work Experience
• Researcher, Colgate University, 2017-2019
  • Responsibilities included designing and aligning optical apparatus, programming SLM's, collecting and analyzing data using polarimetry methods, writing about results
• Electronics TA, Colgate University, Spring 2019
• Researcher, Glasgow University, Summer 2018

Objectives
• Seeking careers in coating techniques, optical fabrication, integrated photonics, alignment processes
• Seeking Co-op position or post-grad position
**Guoxin Li (Lee)**

**Education Highlights**
- M.S. in Optics, University of Rochester, May 2020
- B.S. in Optical Engineering, Cum Laude, University of Rochester, May 2019

**Research and Internship Experience**
- Researcher, ITMO university, May 2016
  - Responsibilities included setting up the Mach-Zehnder interferometer, learning Labview and using it to analyze data, comparing results between liebling and FFT (Fast Fourier Transform), comparing conventional holography and digital holography
  - Presenting the Project
- Technical support, Sunny Optical Technology, May 2019

**Objectives**
- Seeking careers in optics
- Seeking Co-op position

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**Alen Philip**

**Education Highlights**
- Pursuing masters degree in optics from Institute of Optics, University of Rochester.
- Possesses masters degree in physics from Institute of Science Education and Research, Bhopal.
- Geometrical Optics, Integrated Photonics, Wave optics and Imaging, Quantum mechanics, Quantum Engineering, Quantum Information Theory, Decoherence and Open Quantum Systems, Numerical methods and Programming, Electrodynamics, Condensed Matter Physics, Experimental Techniques

**Work Experience**
- Masters thesis on study of single NV centers in Diamond
- Summer internship project on resistive switching in Al – doped CuZnS
- Summer internship on synthesis, laser ablation and characterization of femtosecond nanoparticles
- Proficient in setting up a confocal microscope setup
- Comfortable with programming using Python, C++, MATLAB and LabVIEW
- Proficient in using MS Office Suite
- Has experience in modelling and 3D printing parts necessary for experiments

**Objectives**
- Seeking either a Co-op position or a summer internship.
MS Showcase (Continued)

Dita Banjarnahor

Education Highlights
University of Rochester, MS in Optics (expected May 2020)
Institut Teknologi Bandung, BS in Engineering Physics, 2016

Work Experience
High Intensity Femtosecond Laser Laboratory,
   Research Assistant on Super-hydrophilic Metal
   (2019 – present)
CTECH Labs EdWar Technology,
   Research Intern on Magnetic Induction Tomography
   (2017)
The Institute of Optics, UofR,
   Teaching assistant of Wave Optics & Imaging (2019)

Objectives
Exposure to all variety of works
being done in area of Optics
Full-time employment
Start date: Summer 2020

Zhen Wang

Education Highlights
- Nanjing University of Science & Technology, BENG, Sept. 2015-June 2019
- Zemax, Matlab, Python, C++

Work Experience
- Projects on Optics Design
   Using Zemax to do the lens design

Objectives
- Looking for a Co-op position
**ZHENHUA GUO**

**Education Background**
- Master of Science in Optics, University of Rochester
- Exchange student of Optical Science and Engineering, University of Arizona
- Bachelor of Engineering in Opto-Electronic Information Science and Engineering, Tianjin University

**Skills**
- MATLAB; Mathematica; CodeV; Solidworks; Microsoft Office; Optical system design and optimization; Optical instrument alignment and measurement.

**Research Experience**
- Superconducting nanowire single photon detection (Undergrad Research)
  Contribution: Designed cryocooler system; Built optical system and measured detector efficiency.
  -- Prof. Xiaolong Hu's Lab
- Ultrafast pulse amplification at multiple wavelengths (Grad Research)
  Contribution: Simulated the Four Wave Mixing pulse propagation and amplification process; Generated the Gain & Efficiency plot with different input conditions.
  -- Prof. Renninger’s Lab

**Objectives**
- Looking for full time job or intern in photonics and fiber optics engineering in Fall 2020.

---

**Zilong (Jack) Li**

**Education Highlights**
- B.S. in Optical engineering (2018),
- M.S in Optics (anticipated Dec 2019),
  technical skills: Code V, Lighttools, OptiLayer, advanced labotary skills, optical fabricalition, and metrology.

**Work Experience**
- Test engineer & algorithm feedback of CE30 solid Lidar
- Team member of OPT 544 Coast Guard Camera design Project, SWIR band
- Student researcher, super-hydrophobic materials
- Graduate labotary teaching assistant

**Objectives**
- Seeking a full-time job
  - Optical engineer, product manager, technical support engineer, etc
Yiyang Wu

- 2nd year Optics MS
- 4 year Optics undergrad
- 4 year lab experience

Work Experience
- Thesis: 2 wavelength phase shifting interferometry on femtosecond laser written materials
- Metrology, lens design, illumination, opto-electronic devices

Objectives
- Domestic intern/full-time position in AR/VR or new tech company
Music by Eastman Artists at the Reception

TRINIDY

Trinidy is a jazz trio band composed of students from the Eastman School of Music in Rochester, New York. The group members include the bandleader, Emiel De Jaegher on trumpet (from Belgium), Stephen Parisi, Jr. on bass (from Buffalo, NY), and Ryan Brasley on drums (from Chicago, IL). The group has been together for three years, based in Rochester, NY. With a chord less instrumentation, the band is able to explore new avenues for creating music, mainly featuring jazz standards and original compositions. The group has been invited to travel and play at venues in Rochester/Buffalo/Syracuse/Manhattan, NY, Baltimore, MD, Washington D.C, Philadelphia, PA, as well as recently going on tour in Chicago, Illinois in August of 2019. Trinidy can be seen in a variety of different musical situations, playing live performances featuring original music, background at cocktail hours playing jazz standards, wedding ceremonies, receptions, private (house) parties both in loud/quiet atmospheres.

Emiel De Jaegher (Trumpet)

Emiel De Jaegher is a musician, composer and educator from Chicago, Illinois, currently based in Rochester, New York playing jazz, classical, fusion, punk, hip-hop, and folk music. During high school, he was a leading member of capstone ensembles that toured across France, The Netherlands, Italy, Ireland, Japan, Scotland, and venues including Snug Harbor, New Orleans and Ulster Hall, Northern Ireland. He is currently a senior undergraduate student at the Eastman School of Music/University of Rochester doing a degree in Brain and Cognitive Sciences (Music Cognition) and Jazz Trumpet Studies with Clay Jenkins and has played lead trumpet in the Eastman Jazz Ensemble, directed by Bill Dobbins, for the past two years. In his first year at Eastman, he was named a semifinalist in the jazz division of the National Trumpet Competition and continued in 2019 by placing as a semifinalist in the small classical ensemble division and won third place in the jazz division. In 2019, he was selected as a member of the prestigious Betty Carter Jazz Ahead Program, performing a residency at the Kennedy Center from May 28th-June 9th, working under the tutelage of Jason Moran, Dee Dee Bridgewater, Marcus Printup, Casey Benjamin, Peter Martin, Chris Thomas, and Greg Hutchinson: https://jazztimes.com/blog/2019-jazz-ahead-program-announces-24-artists-from-7-countries / (Article featured in Jazz Times) Since the beginning of 2018, he is the top call trumpet player in the upstate New York circuit for the Silver Arrow Band, voted best wedding band by The Knot and Wedding Wire for five consecutive years (2015-2019). He has also been a teacher at the 2019 Birch Creek Music Performance Center Jazz I Session for young high school jazz students. He is also the leader of many of his own projects included his chord less trio Trinidy that has toured in Baltimore, Washington D.C., Chicago and Rochester. Throughout his time playing trumpet, he has had the opportunity to share the stage with Danilo Pérez, Martin Wind, Bill Cuniliffe, Scott Robinson, Charles Pillow, Tanya Darby, John Clayton, Marquis Hill, Lauren Sevian, Matt Wilson, Ingrid Jensen, and Tim Hagans.

Stephen Parisi, Jr. (Bass)

Stephen Parisi Jr is a jazz bassist and composer from Buffalo, New York. Stephen has played with artists such as Bobby Militello, Mark Filsinger, Jane Monheit, and Daryl Washington. Stephen has worked with Chris Vidala, Jay Ashby and is currently attending the Eastman School of Music studying with Jeff Campbell.

Ryan Brasley (Drums)
The Institute of Optics Overview

It is the fate of higher education to be in a state of endless evolution. Prior to approximately 1850, colleges in the U.S. focused for the most part on the classical curriculum: ancient languages, mathematics, natural philosophy, chemistry, and moral philosophy. Over time, more specialized and practical degree programs such as business, education, science, and engineering were developed to meet the needs of a changing world. In science, the University of Rochester was an early innovator, being one of the first institutions in the U.S. to form science departments and to award the degree Bachelor of Science. One particularly prominent Rochester innovation was the founding in 1929 of The Institute of Applied Optics, the name of which was shortened in 1939 to The Institute of Optics. Now, more than six decades later, the boldness and wisdom of that move were never clearer. Who could have foreseen in 1929, more than thirty years before the demonstration of the first laser and more than forty years before the demonstration of the low-loss optical fiber, the rich and vibrant field that optical science and engineering would become!

Today, The Institute of Optics is the preeminent program of higher education in Optics in the United States. The first such program in the U.S., The Institute granted the nation’s first B.S. degree in Optics to Arthur Ingalls in 1932, the first M.S. degree in Optics to Perley Nutting, Jr. in 1938, and the first Ph.D. in Optics to Wayne McKusick in 1940. Originally a stand-alone academic unit of the University of Rochester, The Institute is now an internationally recognized academic department within the university’s Hajim School of Engineering and Applied Science.

Former Directors include several OSA Presidents, two university Provosts and a Director of the White House Office of Technology Policy. Other faculty and former faculty occupy similar prominent positions in professional societies, industry and the optics community in general.

The Institute of Optics features a distinguished interdisciplinary faculty made up of physicists, applied physicists, materials scientists and engineers, and a student body consisting of 170+ undergraduate majors pursuing the B.S. degree in Optics and 125+ graduate students pursuing the M.S. or Ph.D. in Optics. The early history of The Institute of Optics is graced with the names of such prominent Rochesterians as George Eastman, Edward Bausch, Rudolf and Hilda Kingslake, and Brian O’Brien. In later years, such men as Robert Hopkins and Brian Thompson helped advance The Institute’s reputation.

The size of The Institute’s faculty currently stands at 18 professors with full-time appointments; 13 professors with secondary Optics appointments from diverse departments such as imaging sciences, physics, dermatology, electrical and computer engineering, Laboratory for Laser Energetics, and chemistry; 11 adjunct professors and lecturers, 2 senior scientist; 20+ professional personnel, including research scientists, and post-doctoral scientists, etc.; and 8 full time staff members.

Optics is defined very broadly at Rochester, ensuring that students can select from a broad range of research fields. The faculty maintain research programs in laser physics and engineering, optical system design, optical detector, semiconductor lasers, electronic imaging, diffractive optics, fiber optics, nonlinear optics, quantum optics, optical materials, guided-wave optics and optoelectronics, theoretical foundations of optics, ultrafast phenomena, gradient-index optics, the precision manufacturing of optical elements, applications of holography, wave propagation, medical optics, image processing and wave front sensing, high-intensity laser-matter interactions, nano-optics, and biomedical optical systems, optical instrumentation, and system engineering.
After completing the degree, Ph.D. graduates of The Institute of Optics take positions in large and small companies, on the faculties of research universities and liberal arts colleges, and in federal laboratories.

At Rochester, The Institute of Optics strikes a balance between engineering and basic science. In teaching and research, the Optics program spans the continuum between the fundamental and the applied. Students intending to do very basic research are nevertheless required to understand such practical matters as radiometry and aberrations in lenses. Students intending to do more applied research are likewise required to take courses of a fundamental nature. The objective is to produce graduates who not only are broadly educated in the field of optics, but also respect the importance of the full spectrum of subfields.

The most serious issues facing graduate education in optics today are no different than those facing graduate education in science and engineering in general. One serious challenge is to maintain the willingness of young men and women to pursue technical graduate degrees of any sort. Another is to make sure that our citizens understand the importance of research in modern society. As a field, optical science and engineering can hold its own. It is an interesting, challenging, relevant, and intimate field, one in which it is still possible to do important work in a setting of modest size. Communicating to the general public that its future standard of living, and that of its children, depends in a very real way on today's investments in research is as important now as it has ever been. If that challenge can be met, then the future of optical science and engineering will be a bright one.
Optics Self-Study

Overview

The self-study is The Institute’s portrait of itself and the foundation for the blueprint of its future. It should be informative to the external reviewers who are experts in the field, and to internal readers who may not be. Gathering the materials, reaching consensus, and writing the self-study should be a constructive activity for members of The Institute. Each committee will create a self-study of their respective area and all of the committee self-studies will be combined into one report for the Dean’s office and the External Review Advisory Committee.

Outline:

1) Faculty and staff are assigned to committees. Further information on committee makeup and topic is on page 2 and 3.
2) Each committee is charged with creating a self-study of their respective area of review.
3) Self-studies are reviewed, compiled, and formatted into a larger self-study report.
4) An External Review Advisory committee is selected by the Dean’s Office, in consultation with the faculty of The Institute.
5) The report is disseminated to the Optics faculty, the Dean’s office, and to the External Review Advisory Committee.
6) The External Review Advisory Committee conducts a site-visit and creates their own report based on their findings.
7) The Institute faculty and deans review the external review report.
8) The Institute prepares a strategic response to the external review report recommendations, submitting their strategic response to the Dean’s Office.
9) Optics follows through on the strategic response with support from the administration.

Purpose

We constantly strive to identify areas for improvement or change to ensure that we continue to deliver to our stakeholders a level of excellence that lives up to our historical standard. As the discipline of optics changes and grows, we need to be able to adapt and respond to those changes in order to deliver the highest possible value to our stakeholders.

Value Proposition

The focus of The Institute of Optics is excellence in research and teaching. The self-study is the beginning of a process culminating in a strategic plan to support this excellence by identifying and providing an assessment of our current capacity, as well as a roadmap for future capacity. It will ultimately provide access to greater resources and open doors to new opportunities by providing a framework to operate at a strategic level.
External Review Team and Visit

The External Review Advisory Committee consists of at least three specialists in the field of Optics and/or academia from outside the University of Rochester. Dean Heinzelman will form the committee after consultation with the faculty of the department and director. The team will evaluate the principal activities, resources, and stated goals to assess The Institute’s trajectory, and to make recommendations.

Strategic Planning

Upon completion of the internal and external reviews, the Director will form a team of faculty and stakeholders to weigh the findings and recommendations of the reviews and respond with a strategic plan. The plan will include a feedback mechanism, measurable goals, verifiable metrics, contingency options, and a final report at the conclusion of the period covered by the plan.

Self-Study Timeline

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-Study conducted &amp; report created</td>
<td>May-Nov 2019</td>
</tr>
<tr>
<td>External review committee site visit</td>
<td>Dec-Feb 2020</td>
</tr>
<tr>
<td>Strategic planning</td>
<td>March-April 2020</td>
</tr>
<tr>
<td>Strategic plan created &amp; reviewed</td>
<td>April-May 2020</td>
</tr>
<tr>
<td>Implementation</td>
<td>June-Dec 2020</td>
</tr>
</tbody>
</table>
Undergraduate Course of Study

The Institute of Optics is a distinct academic department, originally established in 1929 for undergraduate education in optical science and engineering. While we at the Institute incorporate much more research and graduate education into our activities than was the case in the early 20th century, undergraduate education remains a central focus. Because of the substantial overlap between optics, mathematics, and physics, many students opt for either a minor or a double major in one of the other disciplines. By choosing appropriate technical electives, and a design project, students can complete a degree in optical engineering. Students with an interest in fundamental applied optics may opt for a senior thesis and qualify for a degree in optics.

The basic elements of this demanding degree are outlined below. The required optics courses are carefully designed to span the most significant areas in classical and modern optics. In addition, three technical electives are required, which allow students to tackle a specialty such as lens design, electron microscopy, thin films, or any course selected from the MS curriculum. Undergraduates are encouraged to gain technical experience through paid laboratory assistantships, summer research (e.g. REU) programs, industrial employment and internships, and senior-level honors research.

With a history of more than 75 years and more than three thousand graduates, the optics B.S. program is well-recognized by the optics industry and is well-established as a high-quality undergraduate department. The career choices of our undergraduates include advanced degree work leading to MS-level optical design and engineering, doctoral research leading to teaching, research, and corporate leadership, technical support and marketing, patent law, business management and a host of entrepreneurial activity.
The B.S. degree in Optics (OPT) or Optical Engineering (OE) consists of a minimum of 130 credit hours of coursework. Required courses are noted with "(req.)" in the table on the next page. Please note: The first three years are virtually identical for students pursuing either degree (all courses carry 4 credits unless otherwise indicated). The course requirements are applicable for the Class of 2019. Changes will affect students in the Class of 2020 and beyond as described on the website.

A description of all Optics courses may be found on the Optics webpage:
http://www.optics.rochester.edu/undergraduate/courses.html

Undergraduate Course of Study – Class of 2019 and Beyond

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Courses</th>
<th>Spring Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>MTH 161 Calculus I</td>
<td>MTH 162 Calculus II</td>
</tr>
<tr>
<td>~30 Credits</td>
<td>CHM 131 Chemistry for Engineers</td>
<td>PHY 121 Mechanics</td>
</tr>
<tr>
<td></td>
<td>WRT 105* College Writing or Cluster Course #1</td>
<td>WRT 105* College Writing or Cluster Course #1</td>
</tr>
<tr>
<td></td>
<td>OPT 101 Introduction to Optics (recommended)</td>
<td>OPT 211 MATLAB for Optics Majors I (2cr.)</td>
</tr>
<tr>
<td>Year 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td>OPT 241 Geometrical Optics</td>
<td>OPT 261 Interference &amp; Diffraction</td>
</tr>
<tr>
<td>~36 Credits</td>
<td>OPT 201 Geometrical Optics Lab (2cr.)</td>
<td>OPT 202 Physical Optics Lab (2cr.)</td>
</tr>
<tr>
<td></td>
<td>MTH 164 Multidimensional Calculus</td>
<td>OPT 287 Math Methods for Optics and Physics</td>
</tr>
<tr>
<td></td>
<td>PHY 122 Electricity and Magnetism</td>
<td>PHY 123 Waves and Modern Physics</td>
</tr>
<tr>
<td></td>
<td>Cluster course or tech elective</td>
<td>Cluster course or tech elective</td>
</tr>
<tr>
<td>Year 3:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td>OPT 242 Aberrations &amp; Testing</td>
<td>OPT 225 Sources and Detectors</td>
</tr>
<tr>
<td>~32 Credits</td>
<td>OPT 203 Aberrations &amp; Testing Lab (2 cr.)</td>
<td>OPT 204 Sources/Detectors Lab (2cr.)</td>
</tr>
<tr>
<td></td>
<td>OPT 262 Electromagnetic Theory</td>
<td>ECE 210* Circuits for Engineers</td>
</tr>
<tr>
<td></td>
<td>MTH 165 Linear Algebra w/ Diff. Equations</td>
<td>WRT 273 Engineering: Communicating your Professional Identity</td>
</tr>
<tr>
<td></td>
<td>OPT 212 MATLAB for Optics Majors II (2cr.)</td>
<td>OPT 223 Quantum Theory</td>
</tr>
<tr>
<td>Year 4:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td>B.S. in Optics (OPT)</td>
<td>B.S. in Optics (OPT)</td>
</tr>
<tr>
<td>~32 Credits</td>
<td>OPT 320 Senior Thesis I</td>
<td>OPT 321 Senior Thesis II</td>
</tr>
<tr>
<td></td>
<td>Cluster, Tech, or free elective x 3</td>
<td>Cluster, tech, or free elective x 3</td>
</tr>
<tr>
<td></td>
<td>B.S. in Optics (OE)</td>
<td>B.S. in Optics (OE)</td>
</tr>
<tr>
<td></td>
<td>OPT 310 Senior Design I</td>
<td>OPT 311 Senior Design II</td>
</tr>
<tr>
<td></td>
<td>Cluster, tech, or free elective x 3</td>
<td>Cluster, tech, or free elective x 3</td>
</tr>
</tbody>
</table>

*Students not enrolled in WRT 105 in the Fall should take cluster course #1. Students enrolled in WRT 105 in the Fall should take cluster course #1 in the Spring.

**Note:** Students may elect to take 16 credits during Freshman Spring semester (16 credit minimum is required to be eligible for Dean’s List).
Master’s Program Course of Study

http://www.optics.rochester.edu/graduate/ms.html#standard

There are three basic ways to earn the M.S. degree. The first involves completing six graduate-level Optics courses and a thesis, a program that typically requires two years to complete. The second requires completing eight courses and writing a paper based on literature research, a program that can be completed in a single year. The third, also a non-thesis option, is an M.S. Co-Op program, in which a one-year work-period in industry is inserted between the two required semesters of coursework, making it a two-year program overall. Between 1988 and 2018, The Institute placed 90 M.S. students in one-year Co-Op slots in 23 companies.

A typical set of courses taken by students enrolled in either of the non-thesis M.S. options appears in the table below. Four of the eight courses are required (req.), the remaining four are electives. Examples of alternative choices are Optical Thin Film Coatings, Guided-Wave Optics, Biomedical Optics, and Lens Design, among others. Another version of the non-thesis route allows the M.S. student more opportunity to concentrate in a specific sub-field of Optics.

Interest in the M.S. degree program remains high among both students and employers. The typical M.S. applicant holds a B.S. degree in Physics, Electrical Engineering, or Optics, but it is not uncommon for those holding M.S. degrees in Physics or Electrical Engineering, or even doctorates in allied fields, to apply for admission to the Optics M.S. program. In recent years, The Institute has admitted M.S. applicants holding Ph.D.’s in Physics from MIT, Stanford, and Purdue, and one with a Ph.D. in Physical Chemistry from Johns Hopkins. No matter what a student’s educational background is, the M.S. Degree in Optics is a professional credential that identifies the graduate as a bona fide optical engineer.

<table>
<thead>
<tr>
<th>Fall Courses</th>
<th>Spring Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wave Optics and Imaging (req.)</td>
<td>Detection of Optical Radiation (req.)</td>
</tr>
<tr>
<td>Foundations of Modern Optics (req.)</td>
<td>Optics Laboratory (req.) or Elective</td>
</tr>
<tr>
<td>Optics Laboratory (req.) or Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

Optics is defined very broadly at Rochester, ensuring that students can select from a broad range of research fields. The faculty maintain research programs in laser physics and engineering, optical system design, optical detector, semiconductor lasers, electronic imaging, diffractive optics, fiber optics, nonlinear optics, quantum optics, optical materials, guided-wave optics and optoelectronics, theoretical foundations of optics, ultrafast phenomena, gradient-index optics, the precision manufacturing of optical elements, applications of holography, wave propagation, medical optics, image processing and wave front sensing, high-intensity laser-matter interactions, nano-optics, and biomedical optical systems, optical instrumentation, and system engineering.
Doctoral Program Course of Study

http://www.optics.rochester.edu/graduate/phd.html

The Institute of Optics has separate admissions processes for the M.S. and Ph.D. programs; admission to the M.S. program does not confer admission to the Ph.D. program, nor is the M.S. required to earn the Ph.D. For the last fifteen years, The Institute has enrolled approximately 16 Ph.D. students each year from a pool of applicants that numbers in the hundreds. In any given year 55 – 65% of the students admitted are U.S. citizens.

Ph.D. students take a common set of seven core courses, plus one elective in their first year (except in cases where a student’s previous coursework argues for a change).

<table>
<thead>
<tr>
<th>Year 1: Fall Courses</th>
<th>Year 1: Spring Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Optics (Fourier Optics) (req.)</td>
<td>Electromagnetic Theory (req.)</td>
</tr>
<tr>
<td>Geometrical Optics (req.)</td>
<td>Instrumental Optics (req.)</td>
</tr>
<tr>
<td>Radiation and Detectors (req.)</td>
<td>Quantum Mechanics (req.)</td>
</tr>
<tr>
<td>Mathematical Methods (req.)</td>
<td>Fundamentals of Lasers</td>
</tr>
</tbody>
</table>

Second-year Ph.D. students combine more specialized courses that aim to prepare them for research with two semesters of service as teaching assistants (mandatory). Any remaining courses are taken in the third year, but most of the third year and beyond is devoted to research. The time required to complete the Ph.D. depends on the student’s interaction with his or her adviser and thesis committee. With their guidance, the student is assured of steady progress and beneficial advice.

<table>
<thead>
<tr>
<th>Year 2/3: Fall Courses</th>
<th>Year 2/3: Spring Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quantum Electronics I, II Nano-Optics</td>
<td>Lens Design Medical Imaging</td>
</tr>
<tr>
<td>Advanced Lens Design Optical</td>
<td>Optical Properties of Materials</td>
</tr>
<tr>
<td>Communications Optical Fabrication &amp; Testing Biomedical Optics</td>
<td>Principles of Eye Design</td>
</tr>
<tr>
<td>Electronic Imaging Systems</td>
<td>Quantum Optics</td>
</tr>
<tr>
<td>Waveguide Optoelectronic Devices</td>
<td>Optics Laboratory Advanced</td>
</tr>
<tr>
<td>Optical Interference Coatings</td>
<td>Optical Coatings Polarization</td>
</tr>
<tr>
<td>Nonlinear Optics</td>
<td>Technical Entrepreneurship</td>
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The Institute of Optics Directory

Faculty
The subsequent pages list each faculty member alphabetically with his or her contact information and website (as available). Click on name for short biography and research overview / abstract.

Agrawal, Govind P.
James C. Wyant Professor of Optics
Professor of Physics
Senior Scientist, LLE
gpa@optics.rochester.edu | (585) 275-4846
515 Goergen Hall
Website

Interests: Fiber Optics; Lasers; Optical Communications

Alonso, Miguel A.
Professor of Optics
alonso@optics.rochester.edu | (585) 275-7227
213 Wilmot Building
Website

Interests: Mathematical Models of Wave Propagation

Bentley, Julie
Associate Professor of Optics
bentley@optics.rochester.edu | (585) 273-1687
407 Goergen Hall

Interests: Optical Design; Engineering

Berger, Andrew J.
Professor of Optics
Associate Professor of Biomedical Engineering
ajberger@optics.rochester.edu | (585) 273-4724
405 Goergen Hall
Website

Interests: Biomedical Optics; Optics Education
**Bigelow, Nicholas P.**  
*Lee A. DuBridge Professor of Physics  
Professor of Optics*  
[nbig@lle.rochester.edu](mailto:nbig@lle.rochester.edu) | (585) 275-8549  
312 Bausch & Lomb Building  
Website  
**Interests:** Quantum Optics; Quantum Physics

**Boyd, Robert**  
*Professor of Optics  
Professor of Physics*  
[boyd@optics.rochester.edu](mailto:boyd@optics.rochester.edu) | (585) 275-2329  
308 Wilmot Building  
Website  
**Interests:** Nonlinear Optics

**Bromage, Jake**  
*Associate Professor of Optics  
Senior Scientist and Group Leader, Laser Technology Development, LLE*  
[jbro@lle.rochester.edu](mailto:jbro@lle.rochester.edu) | (585) 273-5105  
270A LLE—Laboratory for Laser Energetics  
**Interests:** Ultrafast and ultra-intense lasers, optical parametric amplification, and laser diagnostics

**Brown, Thomas G.**  
*Professor of Optics*  
[brown@optics.rochester.edu](mailto:brown@optics.rochester.edu) | (585) 275-7816  
516 Goergen Hall  
**Interests:** Optoelectronics

**Cardenas, Jaime**  
*Assistant Professor of Optics*  
[jaime.cardenas@rochester.edu](mailto:jaime.cardenas@rochester.edu) | (585) 275-7320  
226 Wilmot Building  
Website  
**Interests:** Nanophotonics; Integrated Photonics; Biophotonics; Lasers; Nonlinear Photonics
**Carney, Scott**  
Professor of Optics  
Director of the Institute of Optics  
scott.carney@rochester.edu | (585) 274-0113  
113 Wilmot Building  

Interests: Computed Imaging; Spectroscopy; Coherence Theory

**Eberly, Joseph H.**  
Andrew Carnegie Professor of Physics  
Professor of Optics  
eberly@pas.rochester.edu | (585) 275-4351  
321 Bausch & Lomb Building  

Interests: Quantum Optics

**Fienup, James R.**  
Robert E. Hopkins Professor of Optics  
Professor of Electrical and Computer Engineering  
Professor in the Center for Visual Science  
fienup@optics.rochester.edu | (585) 275-8009  
410 Wilmot Building  
Website

Interests: Image Reconstruction; Wavefront Sensing

**Foster, Thomas**  
Professor of Imaging Sciences  
Professor of Optics  
Professor of Physics  
Professor of Biomedical Engineering  
thomas.foster@rochester.edu | (585) 275-1347  
3-5333 Medical Center  
Website

Interests: Medical Optics; Photodynamic Therapy
George, Nicholas
Emeritus Professor of Optics
nicholas.george@rochester.edu
Website

Interests: Physical Optics; Imaging

Guo, Chunlei
Professor of Optics
guo@optics.rochester.edu | (585) 275-2134
419 Wilmot Building
Website

Interests: Laser-Matter Interactions; Ultrafast Phenomena; Surface Functionalization; Atomic & Molecular Physics

Hunter, Jennifer
Assistant Professor, Department of Ophthalmology
Assistant Professor, Department of Biomedical Engineering
Assistant Professor, Center for Visual Science A&S
Assistant Professor, The Institute of Optics
jhunter@UR.Rochester.edu | (585) 273-4935
G4111 School of Medicine and Dentistry
Website

Interests: Retinal damage; Retinal imaging

Huxlin, Krystel
James V. Aquavella, MD Professorship in Ophthalmology
Director of Research, Department of Ophthalmology
Professor of Ophthalmology
Professor of Brain/Cognitive Sciences
Professor of Visual Science
Professor of Neuroscience
Professor of Optics
khuxlin@ur.rochester.edu | (585) 275-5495
G3186 School of Medicine and Dentistry
Website

Interests: Physiological Optics; Laser Vision Correction; Visual Neuroscience and Perception; Clinical Applications
Knox, Wayne H.
Professor of Optics
Professor of Physics
Professor of Visual Sciences
Professor of Materials Science
wknox@optics.rochester.edu | (585) 273-5520
507 Goergen Hall
Website

Krauss, Todd D.
Professor of Chemistry
Professor of Optics
Chair, Chemistry Department
krauss@chem.rochester.edu | (585) 275-5093
465 Hutchinson Hall
Website

Interests: Optics of nanoscale semiconductor materials; Quantum optics and nanoscience

Kruschwitz, Brian
Associate Professor of Optics
Senior Scientist, LLE
bkru@lle.rochester.edu | (585) 273-5104
LLE—Laboratory for Laser Energetics

Interests: High energy and high power laser systems; Optical systems; Adaptive optics; Laser diagnostics

Kruschwitz, Jennifer D. T.
Assistant Professor of Optics
jennifer.kruschwitz@rochester.edu | (585) 276-7823
509 Wilmot Building

Interests: Optical Interference Coatings and Color
Lin, Qiang
Associate Professor of Optics and Electrical and Computer Engineering
qiang.lin@rochester.edu | (585) 275-3799
342 Hopeman Building
Website

Interests: Nanophotonic Devices; Physics and Applications

Marciante, John
Associate Professor of Optics
marciante@optics.rochester.edu | (585) 273-4737
514 Goergen Hall
Website

Interests: Lasers; Waveguides; Fiber Optics; Ultrafast

Miller, Benjamin L.
Dean’s Professor of Dermatology
Professor of Biomedical Engineering
Professor of Optics
Professor of Biochemistry and Biophysics
benjamin_miller@urmc.rochester.edu | (585) 275-9085
5-6141A Medical Center
Website

Interests: Optical Biosensing and Integrated Photonics

Moore, Duncan T.
Rudolf and Hilda Kingslake Professor in Optical Engineering Science
Professor of Optics
Professor of Biomedical Engineering
Professor of Business Administration in the William E. Simon Graduate School of Business Administration
moore@optics.rochester.edu | (585) 275-5248
409A Goergen Hall
Website

Interests: Optical Engineering; Lens Design & Manufacturing; Gradient-Index Optics
Oliver, James
Associate Professor
Scientist, LLE
joli@lle.rochester.edu | (585) 275-1194
LLE—Laboratory for Laser Energetics

Renninger, William
Assistant Professor of Optics
william.renninger@rochester.edu | (585) 276-3709
214 Wilmot Building
Website
Interests: Experimental Nonlinear Optics

Rolland, Jannick
Brian J. Thompson Professor of Optical Engineering
Professor of Optics and Biomedical Engineering
Professor in the Center for Visual Science
Director, NSF/IUCRC: Center for Freeform Optics
Director, R.E. Hopkins Center for Optical Design & Engineering
rolland@optics.rochester.edu | (585) 752-1013
505 Goergen Hall
Website
Interests: Optical System Design; Instrumentation and System Engineering;
Optical Coherence Tomography; Head Worn Displays

Schmidt, Greg
Assistant Professor of Optics
greg.schmidt@rochester.edu | (585) 275-8012
408 Goergen Hall
Stroud, Carlos R., Jr.
Professor of Optics  
Professor of Physics  
stroud@optics.rochester.edu  | (585) 275-2598  
312 Wilmot Building  
Website  
Interests: Quantum Optics

Thompson, Brian
Emeritus Professor of Optics  
Provost Emeritus  
Email address not available

Vamivakas, Nick
Professor of Quantum Optics & Quantum Physics  
nick.vamivakas@rochester.edu  | (585) 275-2089  
101 Wilmot Annex  
Website  
Interests: Quantum Optics; Quantum Physics

Wicks, Gary W.
Professor of Optics  
wicks@optics.rochester.edu  | (585) 275-4867  
109A Wilmot Building  
Website  
Interests: Molecular Beam Epitaxy; Semiconductor Optoelectronics
Williams, David R.
William G. Allyn Professor of Medical Optics
Professor of Optics
Professor of Brain and Cognitive Sciences
Professor of Ophthalmology
Professor of Biomedical Engineering
Director, Center for Visual Science
david@cvs.rochester.edu | (585) 275-8672
270 Meliora Hall
Website

**Interests:** The Human Visual System; Physiological Optics

Yoon, Geunyoung
Professor of Ophthalmology, Optics
Center for Visual Science and Biomedical Engineering
gyoon@ur.rochester.edu | (585) 273-4998
G-3184 Medical Center
Website

**Interests:** Biomedical and Visual Optics; Ophthalmic Optics; Human Vision; Adaptive Optics

Zavislan, James M.
Associate Professor of Optics
Associate Professor of Biomedical Engineering
Associate Professor of Ophthalmology
Associate Professor, Center for Visual Science
Associate Dean of Education and New Initiatives
Mercer Brugler Distinguished Teaching Professor 2018-2021
zavislan@optics.rochester.edu | (585) 275-9819
414 Goergen Hall
Website

**Interests:** Optical Engineering; Biomedical Optical Systems
Zhang, Xi-Cheng
M. Parker Givens Professor of Optics
Professor of Physics
Xi-Cheng.Zhang@rochester.edu | (585) 275-0333
415 Goergen Hall
Website

Interests: Ultrafast Photonics; Nonlinear Optics; Laser Physics; TeraHertz Waves

Zuegel, Jonathan D.
Professor of Optics
Director, Laser Development and Engineering Division of LLE
Senior Scientist, LLE
zuegel@lle.rochester.edu | (585) 275-4425
278 LLE—Laboratory for Laser Energetics

Interests: Solid-State Lasers; Nonlinear Optics; Electro-Optics; Laser Diagnostics
Adjunct Faculty
This section lists the adjunct faculty members alphabetically with their contact information.

**Bowen, John**
Adjunct Faculty Member
Bowen@photongear.com | (585) 415-1752

**Buralli, Dale**
Adjunct Associate Professor
buralli@apollooptical.com | (585) 272-6174

**Cobb, Josh**
Adjunct Faculty Member
joshua.cobb@rochester.edu | phone number not available

**Eastman, Clarke**
Adjunct Faculty Member
clarke.eastman@gmail.com | (585) 275-2961

**Lukishova, Svetlana G.**
Group Leader and Adjunct Professor
lukishov@optics.rochester.edu | (585) 276-5283
303 Wilmot Building
Website

**Interests:** Quantum Nanophotonics; Liquid Crystals; Nonlinear Optics; Quantum and Nano-Optics Teaching Experiments; History of Optics and Photonics
McIntyre, Brian
Lecturer
brian.mcintyre@rochester.edu | (585) 275-3058
202 Wilmot Building

Nelson, Jessica DeGroote
Adjunct Assistant Professor
jnelson@optimaxsi.com | (585) 265-1020

Savich, Greg
Adjunct Assistant Professor
gregory.savich@rochester.edu | (585) 273-1774
125 Gavett Hall

Visconti, Anthony
Adjunct Faculty Member
anthony.visconti@rochester.edu | phone number not available

Walters, Sarah
Adjunct Faculty Member
swalter3@ur.rochester.edu
Senior Scientists

This section alphabetically lists other professionals associated with the Institute of Optics and their contact information.

Jerry Kuper

*Visiting Scientist, Boyd Group*

djwkuper@gmail.com | (585) 275-6924
415 Goergen Hall

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Post Docs & Other Professional Associates

This section alphabetically lists other professionals associated with the Institute of Optics and their contact information.

Bauer, Aaron

*Research Engineer, Rolland Group*

aaron.bauer@rochester.edu | (585) 273-4037
503 Goergen Hall

Canavesi, Cristina

*Research Associate*

UR Center Coordinator NSF I/UCRC Center for Freeform Optics
c.canavesi@rochester.edu | (585) 273-4037
503 Goergen Hall

Chen, Keren

*Postdoctoral Associate, Berger Group*

kerenchen@rochester.edu | (585) 275-7481
403 Goergen Hall
Cheng, Fei
Postdoctoral Associate, Vamivakas Group
fei.cheng@rochester.edu | (573) 368-8657
105 Wilmot Annex

Dadras, Siamak
Postdoctoral Associate, Vamivakas Group
s.dadrasmarani@rochester.edu | (405) 742-7665
127 Wilmot Building

Dai, Jianming
Visiting Scientist, Zhang Group
jianmingdai@tju.edu.cn | phone number not available

E, Yiwen
Postdoctoral Associate, Zhang Group
ye2@ur.rochester.edu | (585) 275-6924
415 Goergen Hall

Eastman, Jay
Executive Consultant, Industrial Associates Program
jmerx788@me.com | (585) 230-4589
Optel, Inc.
Brown, Kim Hughes
AS&E Web Project Manager
kim.brown@rochester.edu | (585) 276-3734
610 Hylan Building

El Kabbash, Mohamed
Post-doctoral Associate, Guo Group
melkabba@ur.rochester.edu | phone number not available
403 Goergen Hall

He, Yizhuo
Postdoctoral Associate, Guo Group
yhe39@ur.rochester.edu | phone number not available
403 Wilmot Building

Heiniger, Adam
Scientist, Marcante Group
adam.heiniger@rochester.edu | (585) 275-7834
513 Goergen Hall

Huang, Pingjie
Visiting Scholar, Zhang Group
phuang11@optics.rochester.edu | (585) 351-1317
416 Goergen Hall
Koch, Michael  
Research Engineer, Wicks Group  
mkoc@lle.rochester.edu | (585) 273-2677  
LLE—Laboratory for Laser Energetics

Konthasinghe, Kumarasiri  
Postdoctoral Associate, Vamivakas Group  
kkonhas@ur.rochester.edu | (585) 275-7379  
105 Wilmot Annex

Leidner, Jordan  
Scientist, Marciante Group  
jordan.leidner@rochester.edu | (585) 275-7834  
513 Goergen Hall

Qian, Xiaofeng  
Research Associate, Vamivakas Group  
xiaofeng.qian@rochester.edu | (585) 275-8533  
215 Wilmot Building

Schultz, Justin  
Postdoctoral Fellow  
juschul@optics.rochester.edu | (585) 275-4975  
167 Bausch & Lomb Building
Singh, Subhash
Visiting Scientist, Guo Group
subhash.singh@rochester.edu | phone number not available
403 Wilmot Building

Zhan, Zhibing
Visiting Scientist, Guo Group
zhibingzhan@rochester.edu | phone number not available
403 Wilmot Building

Zhang, Jihua
Postdoctoral Associate, Guo Group
jihuazhang@rochester.edu | (585) 276-4248
402 Wilmot Building

Zhang, Ying
Visiting Scientist, Guo Group
yzh247@optics.rochester.edu | (585) 275-2301
403 Wilmot Building

Graduate Students
View list of graduate students and contact information here:
http://www.hajim.rochester.edu/optics/gradstudents/index.html
Institute Staff

This section lists each staff member alphabetically with his or her area or responsibility and contact information.

Brea, Meir
Staff Accountant
meir.brea@rochester.edu | (585) 275-2672
123 Wilmot Building

Buck, Ellen
Development Manager, CBE and IA
ellen.buck@rochester.edu | (585) 275-1786
B.360-H Saunders Research Building

Chapa, Cecilia
Project Representative
cecilia.chapa@rochester.edu | no phone number available

Davies, Kai
Graduate Program Coordinator
kai.davies@rochester.edu | (585) 275-7629
105 Wilmot Building

Haring, Tal
Strategic Analyst and Executive Assistant to the Director
tal.haring@rochester.edu | (585) 275-4722
114 Wilmot Building

Herger, Edward
Senior Lab Engineer
edward.herger@rochester.edu | (585) 275-7762
533 Wilmot Building
Kafka, Kari  
**Financial Analyst**  
kari.brick@rochester.edu | (585) 275-2318  
114a Wilmot Building

Mitchell, Jim  
**Nano Fabrication Laboratory Technician**  
Jmitch30@ur.rochester.edu | phone number not available

Newman, Dustin  
**Undergraduate Program Coordinator**  
dustin.newman@rochester.edu | (585) 275-7764  
106 Wilmot Building

O’Loughlin, Trevor  
**Interim Lab Coordinator**  
trevor.oloughlin@rochester.edu | (585) 275-7762  
533 Wilmot Building

Pomerantz, Michael  
**Technical Associate**  
mpomera2@ur.rochester.edu | (585) 276-6818  
103 Hopeman Building

Russell, Lori  
**Administrator, The Institute of Optics**  
lrussell@optics.rochester.edu | (585) 275-5048  
115 Wilmot Building

Snopkowski, Adrienne  
**CeFO Financial Analyst**  
adrienne.snopkowski@rochester.edu | (585) 273-4040  
505a Goergen Hall
Professional Organizations: Student Chapters

SPIE
SPIE is the International Society for Optics and Photonics. The University of Rochester Student Chapter was established in 2009 and has since grown to be the largest student chapter in North America, with 60 student members and 32 alumni members. We promote optical science and engineering while supporting the professional development of our chapter members. To accomplish this, we regularly teach and display optical technologies to members of the Rochester community, invite speakers to visit with students on campus, and schedule tours of local optics companies.

Current Officers:
- President: Nick Kochan
- Vice President: Nick Takaki
- Secretary: Katie Dunn
- Treasurer: Romita Chaudhuri
- Web Administrator: Saniat Choudhury
- Communications Officer: Ben Moon

If you would like to host a company tour or collaborate with us on outreach or professional development events, please contact urspie@gmail.com.

OSA
The University of Rochester's Optical Society (OSA) Student Chapter is a pre-professional organization and academic club. Our mission is to promote and advance the science of light amongst the student body of the University of Rochester. So far this year, we have hosted or co-hosted professional development events aimed at guiding students through their academic careers and beyond, outreach events to engage with and teach optics to the campus and community at large, and social events to promote interaction between Optics students of different class years and also with students in related STEM programs. Our biggest event of the year, bringing together Institute undergraduates, graduates, and faculty, is our annual Photon Cup soccer game against the Physics department.

Current Officers:
- President: Benjamin Nussbaum
- Secretary: Stephen Chapman
- Business Manager: Mega Frost
- Senior Advisor: Jake Rosvold
- Outreach Chair: Alex Wansha
- Social Chair: Milly Bishop

Please contact Benjamin Nussbaum at bnussbau@u.rochester.edu with any questions, comments, or ideas.
Optics Summer Short-Course Series
June 8-19, 2020

In 2020, The Institute of Optics will offer its 59th annual Summer Short-Course Series with a mix of a one-week courses and two-and-a-half-day courses. Anticipated course dates: June 8-19, 2020. The courses listed below will most likely be offered again along with a few new courses to be added. For updates and details in 2020, please continue to monitor updates at: http://www.hajim.rochester.edu/optics/summer/registration.html.

1. **Fundamental Concepts**: June 8-10 Covering lenses, aberrations, principles of diffraction, optical systems, polarization, birefringence and crystal optics, and radiometry and detection.

2. **Applied Concepts**: June 10-12 Colorimetry and vision, wave guide photonics, and more.

3. **Integrated Photonic Circuits**: June 8-12 Waveguide fundamentals, passive and active devices, numerical modeling, layout, fabrication in the cleanroom and testing.

4. **Opto-Mechanical Analysis**: June 8-9 Covering opto-mechanical analysis methods used to design high performance optical systems. Finite element modeling techniques for analyzing light-weight mirrors, mounts, and lens systems will be discussed. Other topics include fitting surface distortions with Zernike polynomials and the analysis of line-of-sight jitter in vibration environments. The integration of herbal and structural responses into optical software is presented.

5. **Opto-Mechanical Analysis Lab**: June 10-12 Taught in a computer lab to illustrate the use of SigFit to solve a variety of opto-mechanical problems, including surface deformation, rigid body motion, active optics, line-of-sight calculations, thermo-optic and stress-optic analysis, opto-mechanical tolerance analysis, offset aperture analysis and analysis of diffractive optics.

6. **Optical Thin Film Coating Technology**: June 15-19 Covering all aspects of optical interference devices including thin-film design, digital design methods, and coating and characterization.

7. **Optical System Design**: June 15-19 Introduces participants to both fundamental and advanced concepts in optical system design by integrating classroom lectures with software training labs in the Hopkins Optical Design Center. The course can be taken as a full week course or as one of two three-day course options, depending on interest/skill level. Introduction to Optical System Design (June 15-16) covers first order layout, image quality evaluation, aberration theory, optimization, and refractive/reflective design forms. Advanced Topics in Optical system (June 17-19) design begins with refractive/reflective design forms and then covers advanced optimization techniques, zoom lenses, aspheres, stray light analysis, tolerancing, and illumination design.

8. **Modern Optical Engineering**: June 17-19 Covering optical testing and instrumentation, optical manufacturing, optical thin film coatings, diffractive optics, and glass in modern optics.

**Note**: New Summer Short Courses to be offered—details will be available in early 2020:

- Opto-Mechanics Course
- ½ week Quantum Course
- ½ week Lasers Processing of Materials course

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